

Teachers in the Faculty of Arts and Social Sciences (FASS) are supported by a comprehensive array of programs and services dedicated to curricular and pedagogical practice and innovation. Here's a list of twenty contributors to teaching in learning in the faculty followed by their respective descriptions:

- 1) The Student Learning Commons (SLC): provides remedial and referral tutoring services, in-class writing workshops, research support activities, and one-to-one instructional consultations with Dr. Amanda Goldrick-Jones, an expert in the field of writing pedagogy.
- 2) EdMedia: a specialized unit within the Teaching and Learning Centre (TLC) providing special project support for multimedia classroom or assessment activities (class blogs, podcasting, video services, graphic design etc.).
- 3) Teaching Mentorship Program: an inter-disciplinary and teaching-specific mentorship program that pairs early-career instructors with established professors from other departments to guide and support long-term pedagogical development.
- 4) The Centre for English Language Learning, Teaching, and Research (CELLTR): provides pedagogical support for English language learners through institutional and discipline-specific workshops and special projects.
- 5) Educational Consulting: Dr. Michael Lockett, curriculum scholar and FASS consultant, meets with instructors to assist in course development, assessment design, and teaching strategies; he also contributes workshops on various topics and supports departments with their curriculum mapping and external reviews.
- 6) Lecture Writing Workshop: a forthcoming monthly writing workshop in which early-career instructors share and critique lesson plans and lecture scripts.
- 7) Communities of Practice: various communities of practice can and have been established for instructors seeking regular but informal, peer-to-peer pedagogical supports; these groups meet monthly and have open membership.
- 8) Academic Integrity Advisors: instructors encountering academic integrity concerns meet confidentially with dedicated departmental advisors to discuss incidents, strategies for resolution, and reporting protocols.
- 9) Faculty Teaching Fellows (FTF): Drs. Dai Heide and Panayiotis Pappas provide general and project-specific pedagogical support through local (teaching workshops, facilitated discussion groups) and faculty-wide initiatives (Student Evaluation of Teaching and Courses (SETC) development).
- 10) LearnTech: a sub-unit of the TLC, providing Learning Management System (LMS) support, help-desk services, and classroom integration of learning technology.

- 11) Librarians: beyond conventional research and resource services, SFU has a cohort of discipline-specific liaison librarians available for one-to-one consultation and curricular support.
- 12) EdMedia Protégé Program: this semester-long workshop series incorporates blended learning and small-team project support to help faculty conceptualize, draft, develop, and refine multi-media tools for direct classroom use (podcasting projects, video production, data visualization, etc.).
- 13) Rethinking Teaching Workshop: an annual, 4-day immersive and intensive workshop through which faculty design or redesign a full-scale course of study.
- 14) Instructional Skills Workshop (ISW): a workshop series on pedagogical development primarily for graduate students; ISW completion is a pre-requisite for enrolment in the Certificate Program in University Teaching and Learning.
- 15) Certificate Program in University Teaching and Learning (CPUTL): a semester-long course of study on pedagogical development designed for graduate students, particularly doctoral students transitioning from teaching assistant role to instructor-level posts.
- 16) Annual Symposium on Teaching and Learning: an annual theme-based symposium dedicated to disseminating pedagogical ideas and practices across the SFU community and beyond.
- 17) Cormack Awards and Symposium: annual, adjudicated awards that recognize excellence in pedagogical practice at each academic rank (lecturer, assistant, associate, and full professor); recipients prepare presentations for a subsequent symposium in order to share practices and insights with colleagues.
- 18) Voice and Presentation Skills Coaching: Sanders Whiting, a professional vocal coach and drama instructor, provides workshops and one-to-one support to help instructors develop their voice, poise, and confidence in the classroom.
- 19) Teaching and Learning Development Grants (TLDG): these grants enable faculty to engage in course-specific teaching and learning research. FASS faculty have completed 26 projects while another 10 are currently in-progress (<http://www.sfu.ca/tlgrants/grants.html>).
- 20) Open Education Research Grants (OER): these grants provide faculty with a means of developing and investigating their own open education resources; the initiative was launched earlier this year; FASS faculty have already secured two of the five initial grants.